

ALEXIS GRIFFIN

SUMMARY OF QUALIFICATION

- ◆ Ability to relate to individuals of all ages
- ◆ Communication
- ◆ Leadership and Organization
- ◆ Encourages others to strive to do their best

EDUCATION

University of Mary, Bismarck, ND September 2018 - Present
Bachelor of Science in Math Education with Special Education Minor
Expected Graduation in April 2022

- ◆ SEBS Emerging Leaders Academy
- ◆ Collegians for Life member
- ◆ FOCUS Bible Study
- ◆ Search Retreats

Shanley High School, Fargo, ND August 2014 - May 2018
2018 High School Graduate

- ◆ Band (flute) & Choir
- ◆ ND Association of Honor Society
- ◆ Track & Field, Volleyball, Basketball
- ◆ Tolkien Society President
- ◆ Shanley Teens for Life

EXPERIENCE

Mathematics Education Practicum II Spring 2021

Wachter Middle School, Mrs. Vicki Wolf ◆ Bismarck, ND

- ◆ 45 in-class hours | 7th & Accelerated 7th Grade Math
- ◆ Designed and taught four lessons: one technology integrated lesson on practical applications of the Pythagorean Theorem, one data-based lesson on writing and solving proportions, and a two-day lesson plan on circles, pi, circumference, and area
- ◆ Monitor student progress via pre- and post-assessments for data-driven lesson
- ◆ Utilized interactive game online to engage students in uses of the Pythagorean Theorem
- ◆ Adjusted lesson based on individual students' needs
- ◆ Participated in Professional Development and 7th Grade team PLC meeting where we discussed how to better group students to increase their collaborative skills

Diversity Practicum

Spring 2021

St. Ann's Mission & School, Dr. Mike Taylor ♦ Belcourt, ND

- ♦ 30+ in-class hours
- ♦ Collaboratively planned with Dr. Mike Taylor to establish a relationship with St. Ann's Mission and School
- ♦ Attended and led the inaugural and second trips from UMary
- ♦ Assisted teachers to provide individualized support during independent work time
- ♦ Distributed food donations from Feeding America to families in need at their homes
- ♦ Led basketball and soccer clinic for students
- ♦ Rode along on the bus ride home to drop off students after day and engaged in conversation about the reality of the community in which they live
- ♦ Assisted in liturgies with students and their families in the community (Mass, Stations of the Cross, etc.)
- ♦ Modified activity plans to accommodate students with special needs

Mathematics Education Practicum I

Fall 2020

Bismarck High School, Mrs. Tara Brenden ♦ Bismarck, ND

- ♦ 45 in-class hours | Algebra I & AB Calculus
- ♦ Designed and taught two lessons via flipped classroom on: how to solve compound inequalities and how to write a function rule as an equation from words using Cornell notes and an exit ticket for assessment
- ♦ Assessed students in the form of exit tickets to monitor understanding of content
- ♦ Modeled resilience to students and provided support amidst the challenge of hybrid learning due to COVID-19
- ♦ Tutored students in challenging curriculum during in independent work time
- ♦ Learned how to differentiate instruction to meet the needs of students from various cultures, lol-SES backgrounds, and working to provide accommodations for students on IEPs to allow for accessible learning

Jordan Family

May 2019 - Present

Respite Care Provider ♦ West Fargo, ND

Provide relief to a family with a child who has special needs, by taking children to therapy appointments and activities, and working on application of therapy at home whether working on fine motor skills, toilet training, speech enunciation and more. Also, watching children so parents can more easily accomplish tasks like grocery shopping, assisting with daily tasks like laundry, making meals, doing dishes and more to provide support for the family.

University of Mary Admissions

August 2019 – December 2021

Student Ambassador ♦ 7500 University Dr. Bismarck, ND

Providing a welcoming experience to prospective students and families at the University of Mary including giving tours of the university, working at various career and employment fairs, new student orientations, night calling

students to follow up on their questions or concerns about the university or the admissions process. We work to be resources and familiar contact points of the university to students and families and encourage for the formation of the total person at the University of Mary.

St. Paul Newman Center

April 2020 – August 2021

Development Intern ♦ 2505 N University Drive, Fargo, ND

Working with a database of 50,000+ constituents and their records to manage and update data. Additionally contacting donors to ensure their wishes to support the Newman Center are met as well as assisting in the many day to day tasks of running a Newman Center and its development amidst a \$30 million capital campaign to create a new facility including a beautiful chapel, classrooms and lounges, parish hall, library, and student housing in the same building.

Women’s Care Center

September 2019 - Present

Volunteer ♦ 614 N 4th Street, Bismarck, ND

Working on various service projects to meet the fluctuating needs of the Care Center including mass mailers, having a “garage sale giveaway” of baby items, organizing our Crib Club with baby items, and cleaning the Center to better help serve clients. Providing childcare during different classes offered to enable parent(s) to be focused upon the material being learned (financial management, breastfeeding, self-care, etc.) rather than being distracted by caring for their child.

HONORS/ACTIVITIES

- ♦ St. Paul’s Newman Center – Lector and Cantor (2013- present)
- ♦ Cantor at St. Gabriel’s Nursing Home – (September 2018- present)