UNIVERSITY of MARY

Assessment Details

SCORE: 3.0 | Wanner, Alexis

🕐 **SUBMITTED** 2021-04-17 00:04:10

🕐 **ASSESSED** 2021-04-17 14:52:06 ✔ **Results**
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👤 **ASSESSOR** Wolf, Vicki (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** EDU 401 Sp 21

☰ **TOC** n/a

⚏ **INSTRUMENT** EARLY Dispositions Practicum 2

OVERALL COMMENT: | Alexis is an outstanding teacher candidate. She was able to communicate with students and other teachers in a professional and personable way. The students were always excited when she was teaching a lesson. She will be wonderful when working in the classroom with students. I would be very happy to work with her again.

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 — 3.0 ▼ 3.0	
Punctuality - Candidate arrives punctually		0.0 — 3.0 ▼ 3.0	
Prepared - Candidate is consistently prepared		0.0 — 3.0 ▼ 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 — 3.0 ▼ 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 — 3.0 ▼ 3.0	
Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0 — 3.0 ▼ 3.0	

Criterion	Description	Score	Comments
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 ⎯⎯⎯ 3.0 (3.0)	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 ⎯⎯⎯ 3.0 (3.0)	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 ⎯⎯⎯ 3.0 (3.0)	
Attitude - Candidate shows optimism in all settings/times		0.0 ⎯⎯⎯ 3.0 (3.0)	
Respectfulness - Candidate is polite in all dealings with others		0.0 ⎯⎯⎯ 3.0 (3.0)	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 ⎯⎯⎯ 3.0 (3.0)	When I offered suggestions to Alexis's proposed lesson plans, she thoughtfully processed the suggestions and adjusted accordingly.
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 ⎯⎯⎯ 3.0 (3.0)	When we had a change in schedule for a team day, Alexis expressed excitement in seeing how the team day was run and was very helpful in assisting students in the completion of their missing assignments. She worked well 1:1 with a student who struggles with large group work.
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 ⎯⎯⎯ 3.0 (3.0)	
Respect - Candidate treats others with respect at all times		0.0 ⎯⎯⎯ 3.0 (3.0)	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 ⎯⎯⎯ 3.0 (3.0)	

Criterion	Description	Score		Comments
Organizational Skills – Candidate has capacity to use time effectively by staying on track/focused		0.0	3.0 ▼ 3.0	
Confidentiality – Candidate does not discuss internal events with coworkers or peers		0.0	3.0 ▼ 3.0	
Oral Communication – Candidate's articulation/intonation is appropriately engaging		0.0	3.0 ▼ 3.0	
Oral Communication – Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0	3.0 ▼ 3.0	
Written Communication – Candidate clearly organizes ideas in written communication		0.0	3.0 ▼ 3.0	
Written Communication – Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0	3.0 ▼ 3.0	
Digital Communication – Candidate uses electronic means of communicating in a responsible way		0.0	3.0 ▼ 3.0	
Respectful Language – Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0	3.0 ▼ 3.0	Very positive in all interactions
Respectful Dialogue – Candidate asks appropriate questions to seek clarification when needed		0.0	3.0 ▼ 3.0	

Criterion	Description	Score	Comments
Quality of Work - Candidate's work is consistently thorough/organized		0.0 ▼ 3.0 (3.0)	Lesson plans were well thought out and organized.
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 ▼ 3.0 (3.0)	When we determined a lesson for Alexis to teach she was creative in finding resources beyond the book to support the lesson.
Student Interaction - Candidate ensures high quality engagement		0.0 ▼ 3.0 (3.0)	
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 ▼ 3.0 (3.0)	Alexis was able to provide positive feedback even when needing to correct misbehavior.
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 ▼ 3.0 (3.0)	Alexis was able to talk with students who had been misbehaving during class (while I was teaching) and get them refocused.
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 ▼ 3.0 (3.0)	We are piloting a new math program this year and Alexis was willing to jump in and learn the program with us.

Annotated Documents

Comments on Page Content