## Decoding Functions: Words and Equations

#### Ms. Wanner

When you hear the word decoding, what do you think? -decoding is changing a message or code into something you can understand

## Turn and Talk with a neighbor...

# What is an example in history when decoding was used?



The Allies in WW2 were aided through • the use of the Navajo language to create an unbreakable code to help win the war.



Navajos in a U.S. Marine regiment relay orders in t native language. Navajo Code Talkers -Type 1 code: 26 Navajo terms that stood for English letters that could be used to spell out a word

#### "ant"-wo-la-chee: letter "a" in English

https://www.nationalww2museum.org/war/articles/american-indian-code-talkers

Navajo Code Talkers -Type 2 code: words that could be directly translated from English to Navajo (including 411 new military terms and names that did not exist in Navajo)

#### "submarine"-besh-lo: "iron fish"

https://www.nationalww2museum.org/war/articles/american-indian-code-talkers

## Did you know?

## Math is its own unique language!

Today we are going to be code breakers. We are on a mission to decode and encode between English and Math.

#### ADDITION +

-add, sum, increased by, together, and, more, plus, combined

## SUBTRACTION -

-subtact, difference, decreased by, minus

TURN AROUND WORDS: than/less than, from, fewer -switch the order

### <u>MULTIPLICATION</u> x -multiple, twice, product, times, of

### DIVISION +

-quotient, shared, per, ratio, divided by, over

#### <u>EQUALS</u> =

-is, are, were, will be

#### **GROUPING SYMBOLS ()**

-times the sum/difference of, twice the sum/difference of, times... of

#### To decode a math sentence, we will

-slowly read through the sentence/code -identify any terms that mean math operations & mark them -identify numbers in sentence -read through the sentence again -rewrite the sentence with the code broken down

## Example

#### Write a function rule that represents the sentence.

#### 5 less than one fourth of x is y

## Example

#### Write a function rule that represents the sentence.

#### P is 9 more than the product of one half of q

#### Word Problems

When we approach a word problem, we will use our same strategies to decode the problem.

#### Word Problems

-slowly read through the sentence/code -identify any terms that mean math operations & mark them -identify numbers in sentence -read through the sentence again -rewrite the sentence with the code broken down

## Word Problem Example



Write a function rule that represents the situation.

The height *f* , in feet, of an object when you know the object's hight *h*, in inches.

We are going to break into teams of 2. -Wyatt, Sydney -Madelyn, Hannah -Crystal, Reid -Garrett, Mercedes

#### Ways to Collaborate

-active listening
-balanced & inclusive participation from all members
-come to a consensus as a group on answers

In our teams, we will rotate between the 4 stations, decoding at each as a team.

### Bring with you

-Writing Utensil -Notes Sheet -Team Answer Form

Try your best to do at least the first two problems at each station, writing the answers on your team form.